

M 503 INTRODUCTION TO ENVIRONMENTAL ECONOMICS

- Unit 1:** Nature and scope of environmental economics, Economy-environment interaction
Unit 2: Market failure, externality, public good-Environment as a public good, Tragedy of Commons
Unit 3: Environmental Kuznets's Curve, Pollution Control Policies: Command and control approach, Incentive based approach: Taxes, Liability Law and tradeable permits
Unit 4: Global Environmental Issues: Climate Change – Implications and Mitigation

Recommended Readings

1. Hanley, Shrogram and White, *Introduction to Environmental Economics*, OUP
2. R Bhattacharjee, *Environmental Economics*, OUP

M 603 ECONOMICS OF NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT

- Unit 1:** Natural Resources: Types and Characteristics
Unit 2: Economics of Non-renewable Resources: Conditions for optimal depletion, Market forms and rate of depletion, Role of a backstop
Unit 3: Economics of Renewable Resources: The Idea of sustainable yield, Economically optimal rate of harvest
Unit 4: Development-environment Trade-off, Sustainable development- Indicators and policy issues – Integrated economic and environmental accounting

Recommended Readings

1. Hanley, Shrogram and White, *Introduction to Environmental Economics*, OUP
2. R Bhattacharjee, *Environmental Economics*, OUP

FOURTH SEMESTER CORE

ECO-HC-4016: INTERMEDIATE MICROECONOMICS - II

Course Description

This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

Unit 1: General Equilibrium, Efficiency and Welfare

- a) Exchange Economy, Consumption Allocation and Pareto Optimality; Edgeworth Box and Contract Curve; Equilibrium and Efficiency under Pure Exchange.
- b) Pareto Efficiency with production: Concepts of PPF, Social Indifference Curves and Resource Allocation.
- c) Perfect Competition, Pareto Efficiency and Market Failure (Externalities and Public Goods), Property Right and Coase Theorem.

Unit 2: Market Structure and Game Theory

- a) Monopoly, Pricing with Market Power, Degree of Monopoly, Price Discrimination-Different Degrees; Multi-plant Monopoly, Peak-Load Pricing.
- b) Monopolistic competition; Product Differentiation; Perceived and Proportionate Demand Curves; Price-Output Determination.
- c) Oligopoly and Game Theory (Two Person Zero Sum Game, Basic ideas and examples of non zero sum games, Prisoner's Dilemma). Applications of Game Theory in Oligopolistic Markets (Cournot Equilibrium, Bertrand Equilibrium, Stackleberg Equilibrium).

Unit 3: Markets with Asymmetric Information

Information Asymmetry, Adverse Selection, Moral Hazard, Signaling and Screening.

Readings:

1. Dominick Salvatore, Micro Economics - Theory and Applications, OUP.
2. Koutsoyiannis, A. Modern Micro-Economics, ELBS/Macmillan.
3. Hal Varian, Microeconomic Analysis, Third Edition, Selected Chapters, W.W. Norton and Company.
4. C. Snyder and W. Nicholson, Fundamentals of Micro Economics, Cengage Learning (India).
5. G.S. Maddala and Ellen Miller, Micro Economic Theory and Application, Tata McGraw Hill.
6. R.R. Barthwal, Micro Economic Analysis, Wiley Eastern Limited.
7. Martin J. Osborne, An Introduction to Game Theory, OUP, New Delhi.
8. Hugh Gravelle and Ray Rees, Micro Economics, Pearson Education.

SECOND SEMESTER GE

ECO-HG-2016: Principles of Microeconomics-II

Course Description

This is a sequel to Principles of Microeconomics covered in the first semester.

Course Outline

1. Market Structures

a. Theory of a Monopoly Firm

Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly; Antitrust laws, natural monopoly.

b. Imperfect Competition

Monopolistic competition: Assumptions, short run and long run price and output determinations under monopolistic competition.
Oligopoly: assumptions, overview of different oligopoly models, contestable markets.

2. Factor pricing

Demand for a factor input in a competitive factor market, supply of inputs to a firm, market supply of inputs, equilibrium in a competitive factor market. Factor markets with monopsony power.

3. Market Failure

Efficiency of perfect competition, Sources of market failure.

Externalities and market failure, public goods and market failure, markets with asymmetric information (Ideas only)

Readings:

Case, Karl E. & Ray C. Fair, *Principles of Economics*, Pearson Education, Inc., 8th edition, 2007.

Pindyck, R.S., Rubinfeld, B.L. and Mehta, P.L, *Microeconomics*, Pearson, 7th edition

ECO-HE-5036: PUBLIC FINANCE

Course Description

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

Course Outline

Part 1: Theory

1. Normative Theory of Public Finance –Nature and Scope: Allocation Function, Distribution Function and Stabilization Function. Coordinating the functions.
2. Public Goods and their characteristics. Free Rider Problem and Market Failure, Externalities vis-a-vis Public Good.
3. Direct and Indirect Tax. Concepts of taxation: tax rate, buoyancy & elasticity of a tax. Proportional, Progressive and Regressive Taxation. Benefit Principle and Ability to Pay Theory.

Part 2: Issues from Indian Public Finance

4. Fiscal Policies: Definition and Objectives. Instruments of Fiscal Policy Adopting Monetary

Policy to complement Fiscal Policy: The Indian Experience

5. Indian Tax System. Direct Taxes: Income Tax, Corporate Tax, Customs Duty etc. Reforms in the indirect Tax Structure: Goods and Service Tax.
6. Structure of the Public Budget. Types of Deficits and their significance: Revenue Deficit, Fiscal Deficit and Primary Deficit
7. Fiscal Federalism in India: Principles of Fiscal Devolution, Horizontal and Vertical Fiscal Balance. Federal Finance and the Finance Commission.
8. State and Local Finances: The State Subject and its Budget. Fiscal decentralization: Role of Municipalities and Gaon Panchayats.

Reading:

1. Musgrave, R.A. and P.B. Musgrave, *Public Finance in Theory and Practice*, Mc-Graw Hill, 1989.
2. Mahesh Purohit, "Value Added Tax: Experience of India and Other Countries", Gayatri Publications, 2007.
3. Kaushik Basu and A. Maestens (ed.), *The Oxford Companion to Economics in India*, Oxford University Press, 2007.
4. M.M Sary, *Government Budgeting in India*, Commonwealth Publishers, 1990.
5. Shankar Acharya, "Thirty years of tax reform" in India, *Economic and Political Weekly*, May 2005.
6. Government of India, *Report of the 13th Finance Commission*.
7. *Economic Survey*, Government of India (latest).
8. State Finances: A Study of Budgets, *Reserve Bank of India* (latest)

SIXTH SEMESTER DSE
(Any Two per Semester)

ECO-HE-6016: ENVIRONMENTAL ECONOMICS

Course Description

This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. Economic implications of environmental policy are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation of environmental projects such as cost-benefit analysis and environmental impact assessments. Selected topics on international environmental problems are also discussed.

Course Outline

1. Introduction

Basic concepts: Environment, Ecology, Economy and the ecosystem. Definition and scope of environmental economics, why study environmental economics. Interaction between the environment and the economy, environmental economics and ecological economics, environmental economics and resource economics. Review of microeconomics and welfare economics: the utility function, social choice mechanism, the compensation Principle and social welfare function (concepts only).

2. The Theory of Externalities

Pareto optimality or Pareto efficiency, Externalities: meaning and types of externality, market failure: meaning, market failure in the presence of externalities; market failure and public goods, is environment a public good? Property rights and the Coase theorem.

3. The Design and Implementation of Environmental Policy

Environmental Policies: an overview. Nonmarket and market based instruments of Environmental Policy: command and control (CAC) approach, economic instruments like pigovian taxes and effluent fees, tradable permits and mixed instruments. Monitoring and Enforcement: What is monitoring and enforcement? Penalties, cost of abatement. Damages from pollution. Incentives to sources to comply with environmental regulations.

4. International Environmental Problems

Nature of environmental problems: transboundary pollution –Climate change, global warming, ozone depletion and bio-diversity loss; Trade and environment: pollution haven hypothesis.

5. Measuring the Benefits of Environmental Improvements

Non-Market values: use and non-use values and optional value, measurement methods: Direct method-contingent valuation and indirect method-hedonic pricing methods, value of statistical life; their applications and limitations.

6. Sustainable Development

Conventional development model: a critique, Alternative approach: Sustainable Development and its origin, objectives of Sustainable Development, Approaches to Sustainable Development: weak sustainability, strong sustainability, Safe minimum standard approach, ecological perspective and social perspective, Rules and indicators of Sustainable Development.

Readings:

1. Charles Kolstad, *Intermediate Environmental Economics*, Oxford University Press, 2nd edition, 2010.
2. Robert N. Stavins (ed.), *Economics of the Environment: Selected Readings*, W.W. Norton, 5th edition, 2005.
3. Roger Perman, Yue Ma, James McGilvray and Michael Common, *Natural Resource and Environmental Economics*, Pearson Education/Addison Wesley, 3rd edition, 2003.
4. Maureen L. Cropper and Wallace E. Oates, 1992, —Environmental Economics: A Survey, | *Journal of Economic Literature*, Volume 30:675-740.
5. Subhashini Muthukrishnan, *Economics of Environment*, PHI Learning Private Limited, 2nd edition, 2015.
6. Bhattacharyya R, *Environmental Economics*, Oxford University Press.
7. Nick Hanley, Jason F. Shogren and Ben White, *Introduction to Environmental Economics*, Oxford University Press.
8. Gautam Purkayastha, *Environmental Economics: Theory ,Problems and Solutions*, Kalyani Publishers , Reprinted 2016

EDU-HC-4036
EMERGING ISSUES IN EDUCATION
Total Marks: 100 (External=80 and Internal=20)
Credit-6

Objectives:

After completion of this unit, students will able to-

- Make the students acquaint with major emerging issues national, state, and local
- Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
- Address the various problems and challenges of education in India at all levels.

Course contents

Units	Contents
Unit-1	Social Inequality in Education and Constitutional Safeguards <ul style="list-style-type: none"> • Concept of Social Inequality • Constitutional Provision for Ensuring Equality in Education • Education of Socially Disadvantaged Section: SCs, STs and Minorities , Education of people of Char area of Assam • Education for Backward Children, Child Labour, Street Children and Slum Dwellers • Gender Disparity and Rural-Urban Disparity in Education
Unit-2	Liberalization, Privatization and Globalization of Education <ul style="list-style-type: none"> • Liberalization: Concept and its impact on education • Privatization: Concept and its impact on education • Globalization: Concept and its impact on education • Public-private Partnership • Education as investment
Unit-3	Issues related to Students <ul style="list-style-type: none"> • Youth Unrest: Concept, Causes and Remedies • Campus Disturbance: Concept, Causes and Remedies • Examination Anxiety: Concept, Causes and Remedies • Issues related to Educated Unemployment
Unit-4	Environmental Education and Population Education <ul style="list-style-type: none"> • Main Environmental Issues: Global Warming, Ozone Depletion and Environmental Pollution • Role of Environmental Education for Sustainable Development • Role of Different Stakeholders (Government and Non-Government Organisations, Women, Media) in Environmental Protection • Population Explosion: Its Causes and Consequences • Population Education for Population Control

Unit-5	Multi-Cultural Education and Alternative Education <ul style="list-style-type: none"> • Concept, Objectives and Need of Multi-Cultural Education • Curriculum and Instruction of Multi-Cultural Education • Issues related to Multi-Cultural Education • Concept of Alternative Education and its related Issues • Role of NIOS and Sakshar Bharat Mission in Alternative Education • Role of IGNOU and KKHSOU in Alternative Higher Education • MOOC and its related Issues.
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Recommended Readings:

- Aggarwal J. C. (1997). *Development and Planning of Modern Education*. New Delhi: Vikas Publishing House Ltd.
- Chandel and Nand (2011). *Population Education*. Agra: Shri Vinod Pustak Mandir.
- Das, Dr. Phana (Ed.) (2016). *Contemporary Issues of Indian Education*. Guwahati: Shanti Prakashan
- Krishnamacharyulu, V. (2005). *Environmental Education*. Hyderabad: Neelkamal Publications Pvt. Ltd.
- Mishra and Mohanty (2013). *Trends and Issues in Indian Education*. Meerut: R. Lal Book Depot.
- Taj, Haseen (2011). *Current Challenges in Education*. Hyderabad: Neelkamal Publications Pvt. Ltd.
- Tiwari, R.P. *Problems of Education in N.E. India*. Ludhiana: Tandon Publications.

**Detailed Syllabus (Semester I–VI)
B.A (Honours) Programme in History**

CORE COURSE

Semester I

HIS-HC-1016: HISTORY OF INDIA- I

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief systems in the proto- history period.

Unit I. Reconstructing Ancient Indian History

[a] Early Indian notions of History

[b] Sources and tools of historical reconstruction: archaeological: epigraphy, numismatics, literary

[c] Historical interpretations (with special reference to gender, environment, technology, and regions)

Unit II. Pre-historic hunter-gatherers

[a] Paleolithic cultures- sequence and distribution; stone industries and other technological developments.

[b] Mesolithic cultures- regional and chronological distribution; new developments in technology and economy, rock art.

Unit III. The advent of food production

[a] Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence, and patterns of exchange

Unit IV. The Harappan civilization

Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art, the problem of urban decline and the late/post-Harappan traditions.

Unit V. Cultures in transition

Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan Problem.

[a] North India (circa 1500 BCE-300 BCE)

[b] Central India and the Deccan (circa 1000 BCE - circa 300 BCE)

[c] Tamilakam (circa 300 BCE to circa CE 300)

Readings:

- R.S. Sharma, *India's Ancient Past*, New Delhi, OUP, 2007
R. S. Sharma, *Material Culture and Social Formations in Ancient India*, Laxmi Publications, 2007.
R.S. Sharma, *Looking for the Aryas*, Delhi, Orient Longman Publishers, 1995
D. P. Agrawal, *The Archaeology of India*, 1985
Bridget & F. Raymond Allchin, *The Rise of Civilization in India and Pakistan*, 1983.
A. L. Basham, *The Wonder that Was India*, 1971.
D. K. Chakrabarti, *The Archaeology of Ancient Indian Cities*, 1997,
D. K. Chakrabarti, *The Oxford Companion to Indian Archaeology*, New Delhi, 2006.
H. C. Raychaudhuri, *Political History of Ancient India*, Rev. ed. With Commentary by B. N. Mukherjee, 1996
K. A. N. Sastri, ed., *History of South India*, OUP, 1966.
Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.
Romila Thapar, *Early India, from the Beginnings to 1300*, London, 2002.
Uma Chakravarti, *The Social Dimensions of Early Buddhism*, 1997,
Rajan Gurukul, *Social Formations of Early South India*, 2010.
R. Champakalakshmi, *Trade, Ideology and urbanization: South India 300 BC- AD 1300*, 1996.

HIS-HC-1026 : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Lectures : 5; Tutorial : 1 (per week)

Course Outcome: after the completion of this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.

Unit I. Evolution of Humankind:

- [a] Paleolithic and Mesolithic cultures.
- [b] Food production: beginnings of agriculture
- [c] Animal husbandry.

Unit II. Bronze Age Civilizations: economy, social stratification, state structure, religion

- [a] Egypt (Old Kingdom)
- [b] Mesopotamia (up to the Akkadian Empire);
- [c] China (Shang);

Unit III. Nomadic groups in Central and West Asia

- [a] From Bronze to Iron age: Anatolia and Greece
- [b] Minoan Civilization
- [c] Debate on Iron

Unit IV. Slave society in Ancient Greece:

[a] Origin of Slavery: Slavery in sparta and Greece

[b] Debate on Slavery

[c] Agrarian economy, urbanization, trade.

Unit V. Polis in ancient Greece:

[a] Development of democracy in Athens and Sparta;

[b] Concept of citizenship

[c] Greek Culture-Science and Philosophy, religion, art and architecture

Readings:

Burns and Ralph. *World Civilizations. Cambridge History of Africa, Vol. I.*

V. Gordon Childs, *What Happened in History.*

G. Clark, *World Prehistory: A New Perspective.*

B. Fagan, *People of the Earth.*

Amar Farooqui, *Early Social Formations.*

M. I. Finley, *The Ancient Economy.*

Jacquetta Hawkes, *First Civilizations.*

G. Roux, *Ancient Iraq.*

Bai Shaoyi, *An Outline History of China.*

H. W. F. Saggs, *The Greatness that was Babylon.*

B. Trigger, *Ancient Egypt: A Social History.*

UNESCO Series: *History of Mankind, Vols. I - III/ or New ed. History of Humanity.*

R. J. Wenke, *Patterns in Prehistory.*

POL HE 6016 Human Rights in India

Course Outcomes:

- To describe origin and development of human rights in India
- To comprehend different measures adopted by India for the protection and development of human rights
- To familiarise the emerging issues related to human rights

Unit I: Origin and Development of Human Rights in India (13 lectures)

- Ancient, medieval and colonial period
- Human rights and the Constitution of India
- Protection of Human Rights Act, 1993

Unit II: Institutional Mechanisms for Protection of Human Rights (12 lectures)

- National Human Rights Commission and Assam Human Rights Commission
- National Commission for Women
- National Commission for S.C and National Commission for S.T

Unit III: Emerging issues of human rights (13 lectures)

- Terrorism in NE India
- Rights of Indigenous People
- Environmental Issues – Narmada Bachao movement, Chipko movement

Unit IV: Human Rights of vulnerable groups (10 lectures)

- Women
- Children
- Minority

READING LIST

Sehgal, B.P.Singh,(ed): Human Rights in India, Deep & Deep Publications, New Delhi, 1999

Saksena, K.P., (ed): Human Rights: Fifty Years of India's Independence, Gyan Publishing House, New Delhi, 1999

Buzarbaruah, Bhupesh Malla and Ripima Buzarbaruah,: Manav Adhikar,Bani Prakash, Guwahati, 2006

Yasin, Adil-ul, and Archana Upadhyay, : Human Rights, Akansha Publishing House, New Delhi, 2004

Medhi, Kunja (ed), Status of Women & Social Change, WSRC, Gauhati Univ. 1999

Hingorani, R.C, Human Rights in India, Oxford and IBH Publishing Company, New Delhi, 1985

Report of the Revisions made in the TDC BA (BENGALI) Syllabus, as reviewed and approved in the CCS meeting on 05/12/2013, under Semester System of Education of the Gauhati University.

Enclosed herewith the full revised syllabus

Points of Revision:

A. MIL>

1. Point 'চ' in 'নির্দেশিকা' > instead of 'প্রতিটি ষাণ্মাসিকে পাঠ্যতালিকার পরে রচনাধর্মী প্রশ্ন, সংক্ষিপ্ত প্রশ্ন বা ব্যাখ্যার নির্দিষ্ট মান সংযোজিত it should be written as 'প্রতিটি ষাণ্মাসিকে নিম্নলিখিত ধরনে প্রশ্ন থাকবে –

(৮০ নম্বরের পরীক্ষার জন্য)– ১×১০ টি = ১০	(৬০ নম্বরের পরীক্ষার জন্য)– ১×৭ টি = ৭
২×৫ টি = ১০	২×৪ টি = ৮
৫×৪ টি = ২০	৫×৩ টি = ১৫
১০(অথবা ৫+৫)× ৪ টি = ৪০	১০(অথবা ৫+৫)× ৩ টি = ৩০।

দুটি পর্যাবৃত্ত পরীক্ষায় (sessional examination) একই পদ্ধতিতে প্রশ্ন দেওয়া যেতে পারে।

2. Point 'জ' and 'ঝ' of 'নির্দেশিকা' are deleted.
 3. Point 4th Sem 4.1 Paper দেশ-বিদেশে – is revised as 'দেশ-বিদেশে (নিউ এজ পাবলিকেশন প্রকাশনা)– সৈয়দ মুজতাবা নির্বাচিত পাঠ- পর্ব ১-২৮ পর্যন্ত।'

Others will remain same as the old one.

B. Elective Bengali>

1. Point 'ঙ' in 'নির্দেশিকা' > instead of 'প্রতিটি ষাণ্মাসিকে পাঠ্যতালিকার পরে রচনাধর্মী প্রশ্ন, সংক্ষিপ্ত প্রশ্ন বা ব্যাখ্যার নির্দিষ্ট মান সংযোজিত it is revised as 'প্রতিটি ষাণ্মাসিকে নিম্নলিখিত ধরনে প্রশ্ন থাকবে –

(৮০ নম্বরের পরীক্ষার জন্য)– ১×১০ টি = ১০	(৬০ নম্বরের পরীক্ষার জন্য)– ১×৭ টি = ৭
২×৫ টি = ১০	২×৪ টি = ৮
৫×৪ টি = ২০	৫×৩ টি = ১৫
১০(অথবা ৫+৫)× ৪ টি = ৪০	১০(অথবা ৫+৫)× ৩ টি = ৩০।

দুটি পর্যাবৃত্ত পরীক্ষায় (sessional examination) একই পদ্ধতিতে প্রশ্ন দেওয়া যেতে পারে।

2. Point 'চ' in original syllabus is deleted. And 'নির্দেশিকা' is restricted to point 'ছ'.
3. 1st Sem 'মধ্যযুগের সাহিত্য ১' is revised as 'মধ্যযুগের সাহিত্য ১ – ক) চতুর্মঙ্গল কাব্য – যুক্ত চক্রবর্তী।
 পাঠ্য বই- কলিকাতা বিশ্ববিদ্যালয় প্রকাশিত (২০০২) এবং শ্রীকুমার বন্দ্যোপাধ্যায় ও বিশ্বপতি চৌধুরী সম্পাদিত 'কবিকঙ্কণ-চণ্ডী' (নির্বাচিত অংশ- 'কালকেতুর বিবাহ' থেকে 'নীলাম্বরের স্বর্গারোহণ' পর্যন্ত।)
 খ) অন্নদামঙ্গল কাব্য (দেববন্দু)- ভাগতচন্দ্র রায়।
 পাঠ্য বই- নির্মলেশ্বর মুখোপাধ্যায় সম্পাদিত এবং মর্ডার্ন বুক এজেন্সী, কলকাতা প্রকাশিত 'ভারতচন্দ্রের অন্নদামঙ্গল'।
4. Paper 3.1 'টীকা' is revised as 'টীকা - চর্যাপদ (আবিষ্কার ও প্রকাশ, নামকরণ, পদকর্তা - কাহ্ন, ভূসুন্দ, পুইপাদ), শ্রীকৃষ্ণকীর্তন (আবিষ্কার ও প্রকাশ, নামকরণ, কবি-পরিচয়), বিদ্যাপতি, জয়দেব, সেক শুভোদয়া, হোসেন শাহ, কবীন্দ্র পরমেশ্বর, শ্রীকরনন্দী, ষড়্ গৌড় ময়নামতীর গান, গোরক্ষবিজয়কাব্য, শূন্যপুরাণ, রামেশ্বর, বলরামদাস, কেতকাদাস ফেমানন্দ, মহারাষ্ট্রপুরাণ, পদকঙ্কণতরু, খেতুরি মহোৎসব রূপরাম চক্রবর্তী।'
5. Paper 4.1 'বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)' is revised as 'বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)

- বাংলা গদ্যের উদ্ভব ও ক্রমবিকাশ – ফোর্ট উইলিয়াম কলেজ, রাজা রামমোহন রায়, ঈশ্বরচন্দ্র বিদ্যাসাগর।
- কবিতা ও কাব্য – মধুসূদন দত্ত, বিহারীলাল, রবীন্দ্রনাথ, জীবনানন্দ দাশ।
- নাটক – মধুসূদন দত্ত, দীনবন্ধু মিত্র, দ্বিজেন্দ্রলাল, রবীন্দ্রনাথ।
- উপন্যাস – বঙ্কিমচন্দ্র চট্টোপাধ্যায়, রবীন্দ্রনাথ, শরৎচন্দ্র চট্টোপাধ্যায়, তারাশঙ্কর বন্দ্যোপাধ্যায়।
- টীকা – শ্রীরামপুর মিশন, ঈশ্বরচন্দ্র গুপ্ত, কুলীনকুলসর্বস্ব, রমেশচন্দ্র দত্ত, তত্ত্ববোধিনী, বঙ্গদর্শন, গিরিশচন্দ্র ঘোষ, সবুজপত্র, কল্লোল, খেতাম প্যাচার নকশা, জ্যোতিবিন্দ্রনাথ ঠাকুর, অক্ষয়কুমার দত্ত, প্যারীচাঁদ মিত্র, রঙ্গলাল বন্দ্যোপাধ্যায়, শ্ৰীরোদ্রপ্রসাদ বিদ্যাবিনোদ, নবীনচন্দ্র সেন, ব্রজসংহার, স্বপ্নপ্রয়াণ, হিন্দুমেলা, স্বর্ণকুমারীদেবী, সত্যেন্দ্রনাথ দত্ত, প্রভাত